

Music development plan summary: Overstone Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	15.3.26
Date this summary will be reviewed	15.3.27
Name of the school music lead	Louisa Bellamy
Name of school leadership team member with responsibility for music (if different)	Louisa Bellamy
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	Charanga, iRock

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Overstone, we have timetabled music lessons in all year groups. We use the Charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations and assessments. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a range of instruments that can be used in the lessons and music is also appreciated in music assembly once a week which ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Overstone we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies which take place once a week with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm. All our Year 2 children learn how to play the ocarina during one half term. Year 3 take part in weekly, whole class ukulele sessions lead by NMPAT over a 10 week block. In the final week, they showcase through a small concert to their parents and the year 2 children. We have guitar lessons available via NMPAT and music tuition. These children are then encouraged to join the NMPAT music centre outside of school. We also have music tuition available via iROCK, with a wide range of instruments being learnt, these include; keyboard, electric guitar, drums and singing. These are offered to children in Year R to Year 6. At the end of each term, parents and the rest of the school are invited to a small concert to showcase what the children have been learning. This gives them a chance to perform to an audience. For many years, the Overstone choir have taken part in Rotary Seasonal Concert at the Castle Theatre which retells the Christmas story through narration and songs. The choir also perform for the residents of the local care home several times a year and at the local green and pub at Christmas. In addition, the choir have taken part in Young Voices twice in Birmingham and the Big Sing and The Festival shows at the Derngate Theatre.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Overstone, the children in reception and years 1, 3 and year 5 all take part in a Christmas production where they all sing at various points. The children in years 2, 4 and 6 all go to the local church and perform the Christmas nativity or a selection of Christmas songs.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we will continue to build on our music progress by re-evaluating the current curriculum when there are changes in the national curriculum. We are going to continue to develop children's composition skills and the recording of this.

We will continue to develop our school choir and children's performance skills with more opportunities to perform throughout the year. We would love to provide our children with more opportunities to watch live music performances and continue to develop a strong pupil voice. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

Our School Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Bounce Into Action I'm A Little Teapot, Getting Dressed, Days Of The Week,...	Rainbow Magic Rainbows, Sparkle, Twinkle Twinkle Little Star and Ring 'O Roses	Happy Talk If You're Happy And You Know It and Name Song	Amazing Animals Boing, Old Macdonald and Incy Wincy Spider	Number Fun Alice The Camel, Five Little Ducks, 1, 2, 3, 4, 5 and Five Fine Bumble Bees	Beep Beep Toot Toot The Wheels On The Bus, Row, Row, Row Your Boat and Roc...
Reception	Chant To The Animals Banana Rap and We're Going On A Bear Hunt	Creative Moves Marching Band and Magical Christmas Journey	Litling Lullaby Baby Elephant	Number Time Hickory Dickory Dock and Ten Green Bottles	Wellbeing Matters Big Emotions - Binoculars Out, I Am Calm and I Feel Surprised	Rhythm Adventure ABC Song and The Bear Went Over The Mountain
Year 1	Rhyming In Time Find The Beat and Dancing Dinosaurs	Let's Start Singing Name Song, Babushka & Little Anget Gets Her Wings	Music Inspired By The World Around Us In The Sea	Exploring Rhythm Patterns Hey You! and Rhythm Grids	Sound And Pictures RSNO's YoYo and the Little Auk	Highs And Lows Friendship Song
Year 2	Questions And Answers Hello and Hey Friends	Let's Keep Singing The Wee Kirkudbright Centipede, Babushka and LittL...	Sound And Symbol 1 A Glockenspiel Adventure!	Sound And Symbol 2 More Glockenspiel Adventures!	Around The World Hands Feet Heart	The Power Of Communication It's OK (Please Just Say)
Year 3	A Shining Performance Sparkle In The Sun	Sing And Move The King Of All Polar Bears and Five Gold Rings	Music And Video Be Safe Online	You Gotta Try You Gotta Try	Music And Sound Sinfonia Cymru's Regenerate: Seasons for Change Project 1	Sound Exploration RSNO's Sounds Of The Deep
Year 4	Create And Notate You Can See It Through	Singing and Traditions The King Of All Polar Bears and Five Gold Rings	Recycling Songs Plastic	Exploring Musical Contrasts Let Your Spirit Fly	FX Sound Effects YuStudio Underwater Project	Round And Round Frere Jacques and Row Row Row
Year 5	Shaping Music My Best Friend	Unlocking Vocal Potential Panto Pandemonium, Bells Ring Out and The...	Sounds Dramatic YuStudio A Spooky Story Project	Decoding Sound and Notation Heat The Earth	Carnival Time 1 Brazilian Samba Drumming - Part 1	Music Speaks YuStudio Hip Hop Project
Year 6	Discovering Grime YuStudio Grime Project	Express, Inspire And Perform Panto Pandemonium, Bells Ring Out and The...	Music Reimagined Sinfonia Cymru's Regenerate: Seasons for Change Project 3	Musical Sketches Roll Alabama	Music Remixed YuStudio Dragon Beats Project	The Grand Finale La Bamba