

## RE

At Overstone Primary School, we believe that it is important for all of our children to learn from and about a variety of world religion so that they can understand the diversity of the ever-changing world that they live in.

Through weekly lessons, the children will acquire and develop an in-depth knowledge and understanding of Christianity and the other principal religions in both our country and the wider world to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reassured and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Throughout the Religious Education curriculum, pupils are encouraged to **explore** religions, **engage** with their knowledge, and **reflect** on their learning and their lives with empathy, tolerance and respect of others' beliefs and views even if they are different from their own. To achieve this, Religious Education at Overstone Primary School is taught using enquiry processes. These processes enable the children to learn for themselves and develop a deeper understanding of the religions studied which encourages the children to make reasoned and informed judgements about religious issues. This understanding goes beyond simply learning facts by handling ideas and questions through confident, pupil-led discussions and relating, linking, comparing and contrasting the traditions, beliefs and values of a variety of religions with their own lives and experiences.

At Overstone Primary School, we follow the curriculum guidance outlined by The Northamptonshire Agreed Syllabus for Religious Education.

The knowledge, vocabulary and understanding taught in each year group and Key Stage builds upon the one before. In all year groups, the children's learning experiences are enhanced by visits to Overstone Church and religious buildings from other faiths, where appropriate to the children's learning, in addition to inviting visitors from different faiths and world views into school.

We use our knowledge organisers as a tool to enable subject and unit vocabulary to 'stick' and they are consequently referred back to throughout the unit. Formative assessment is used in order to address misconceptions with immediate effect alongside a unit based 'pre' and 'post' mind map, which will show both the teacher and child how much of the learning has been retained.

By the time children leave Overstone Primary School, they will have had the opportunity to receive a broad, inclusive Religious Education which leaves them with an understanding of a variety of world religions and other non-religious views and what it means to live one's life as a follower of a religion or non-religious view today. Through their learning, the children will be able to make links between their own lives and those of others in their community, and in the wider world, and will develop an understanding of other people's cultures and ways of life. As such, this will mean that they are respectful citizens with an understanding of the beliefs and traditions of many different religious groups and will be prepared for life in Modern Britain.