

Maths curriculum

At Overstone we use the White Rose scheme to support our teaching of maths throughout the school. When using the White Rose resources they are edited and adapted to meet the needs of the children. Other resources are also used to support the learning.

What a lesson looks like:

This starts with the recapping of prior learning. Four questions that are related to the learning from the day before, last week, last unit, last term. Next, we introduce the new learning for the day including the learning intention and then identify vocabulary relevant for that session. This is followed by modelled examples that teach key skills. There may be opportunity for partner work and discussion. The children then have time to complete questions independently. Some of the questions will include reasoning where the children will have to support their answers with an explanation of why.

In EYFS our lessons look slightly different but are still supported by resources from White Rose.

A lesson will include an introduction to the learning and then will be followed by group activities, led by an adult, and also independent activities. Number Blocks may be used and stories that link the learning.

We have a calculation policy that shows the progression in calculation throughout the years and TT Rockstars is used in school and at home to aid the learning of times tables.