Year 5 Long Term Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Forces	Earth and Space	Properties and changes in material		Living Things and Their habitats Animals including humans	
Geography	What is life like in the Alps?		Why do oceans matter?		Would you like to live in a desert?	
History	What was life like in Tudor England?		Were the Vikings raiders, traders or something else?		What did the Greeks ever do for us?	
R.E.	What is a worldview? What are the worldviews of people where I live?	What is the role and impact of the Mandir on the lives of Hindus and the local community in your area around the world?	Is Easter a commemoration or a celebration for Christians?	What are Jewish food laws (Kashrut) and how do these beliefs impact Jewish people in different ways?	Why is Prophet Muhammad so special to Muslims? How might this help Muslims lead a good life?	What do different people believe about what happens when you die? How might this impact the way they behave in life?
Art		Drawing: I need Space		Painting and mixed media: Portraits		Sculpture and 3D: Interactive installation
D.T.	Electronic systems – Doodlers		Mechanical systems – making a pop-up book		Cooking and nutrition: Developing a recipe	
Computing	Computer systems and networks - Sharing information	Programming A – selection in physical computing	Creating media -Vector drawings	Programming B – selection in quizzes	Creating media – video editing	Data and information – flat-file databases
Online Safety	Managing Online Information	Privacy and Security	Online Bullying	Health, Well-Being and Lifestyle	Self-Image and Identity	Online Relationships
P.E outdoor	Football	Hockey	Tag Rugby	Netball	Cricket	Athletics
P.E. indoor	Gymnastics	Dance	Basketball	Dodge ball	Fitness	Tennis
Music Charanga	Living on a prayer(rock)	Classroom Jazz 1	Make You Feel My Love (Pop ballads)	Fresh Prince of Bel Air (Hip Hop)	Dancin' in The Street (Motown)	Reflect, Rewind and Replay
English	Reading week Recounts Performance week	Reading week Narrative Performance week	Reading week Non-Chronological reports Performance week	Reading week Instructions Performance week	Reading week Poetry Performance week	Novel Study
PSHE	Me and my relationships	Valuing differences	Keeping Safe Protective behaviours	Rights and Respect	Being my best	Growing and changing