

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Overstone Primary was named Primary Sports School of the Year for the Daventry District in recognition of its commitment to PE and school sport. We were also shortlisted for the County award.</p> <p>Achieved the Gold School Games Mark for the 4th consecutive year.</p> <p>Increased percentages of pupils taking part in inter school competitions and events.</p> <p>93% of less active pupils took part in intra school competitions.</p> <p>100% of pupil premium and 100% of SEN pupils took part in inter/intra school competitions or festivals.</p> <p>CPD for staff has continued.</p> <p>Classrooms have become more active. Heat maps evidence this.</p>	<p>Active classrooms needs further development. Heat maps for classes will evidence baseline and improvement. The Sports Crew need more work to develop this following their day of training from the SSP.</p> <p>Continue to support less active pupils in order to develop further participation in a variety of activities. PE tracker will evidence this.</p> <p>Continue with staff CPD with inclusive PE as a focus. Monitoring of planning and lessons shows a lack of access to inclusive sports currently due to lack of staff experience/knowledge.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>47% (7/15) of pupils can swim 25 metres competently.</p> <p>Pupils' swimming lessons did not take place due to Covid-19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>47% (7/15) of pupils can use all 3 strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% This was not assessed due to swimming lessons not taking place due to Covid-19</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan

Academic Year: 2019/20		Total fund allocated: £24,963		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To encourage pupils to engage in active travel to and from school.	Purchase and installation of bike shelter and scooter rack to encourage active travel to and from school.	£4223	Pupils now choose to use bikes or scooters to travel to school. The bike rack regularly has bikes or scooters secured in it during the school day.		Continue to provide Bikeability and to encourage pupils to travel to school by bike or scooter.
To ensure all classrooms are active.	Monitoring of curriculum and completion of heat maps to track daily physical activity in every classroom.		Heat maps show that classrooms have become more active. Lessons are interspersed with activities such as yoga and active lessons such as Active Maths are delivered regularly.		Continue to promote active classrooms. Adapt suggestions in line with Covid 19 risk assessment.
Staff are able to ensure that PE is inclusive, enabling all pupils, including those with SEND, to take an active part.	CPD – inclusive sports, eg Boccia, Goalball, Seated Volleyball.	Engagement package SSP £500 Boccia sets (2) £200	Northants Sport coaches have trained teachers and sports crew leaders in a selection of inclusive sports. They also ran an inclusive event in school.		Continue to promote inclusive sports. Develop by introducing new activities, eg orienteering.

<p>Change for Life Club will increase physical activity of less active pupils.</p> <p>All pupils will be engaged in regular physical activity.</p> <p>To continue to enhance the range of physical activity at play times and lunch times.</p> <p>To enhance the range of sports equipment</p>	<p>Sports Crew targeted activities and Pacesetters Change for Life Club.</p> <p>School will achieve platinum school games mark. PE tracker, Heat Maps and curriculum planning will evidence this.</p> <p>Improvement of playground games and equipment.</p> <p>A wide range of activities at play times and lunch time.</p>	<p>£440</p> <p>£300</p>	<p>Unfortunately, the Pacesetters club did not take place due to Covid-19.</p> <p>School Games Mark was cancelled due to Covid-19. Schools were awarded the same as last year so we achieved Gold again.</p> <p>New playground equipment has been purchased.</p>	<p>Change for Life Club to take place in Spring/Summer term.</p> <p>School will work to achieve platinum school games mark.</p> <p>Large equipment to be purchased to enhance opportunities for physical activity on the field.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
All pupils and staff will value PESSPA (Physical Education, School Sport and Physical Activity) and value it as a way of improving their learning.	Active classroom		Classrooms have become more active. Lessons are interspersed with activities such as yoga and active lessons such as Active Maths are delivered regularly.	Active classrooms to continue with new, Covid friendly resources to be shared.
Weekly celebration assembly will ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to being involved in the assemblies. Sports Crew will also present Sporting Values and activities awards.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.).		Awards given to celebrate sporting values. Sports Crew have distributed awards. Results of fixtures have been shared and sporting values badges awarded.	Class teachers will still facilitate achievement assemblies, although whole school assemblies are not permitted due to Covid.
Sports Crew notice board to raise the profile of PE and Sport for all pupils, visitors and parents.	Sports Crew training as part of Northants SSP package. David Hanson to work with the children to create their board.	Part of the £1350 SSP package	Sports Crew have updated their board regularly. Sports Crew were runners up in the Sports Crew of the Year category at the School Sports Partnership sports awards.	To continue to develop the role of the Sports Crew.
To widen the range of both, inter and intra house competitions (which focuses on KS2).	Whole school events such as sports day include all abilities. House competitions are class as well as whole school based.		We have taken part in the Northants Sport Virtual Sports Day as our school sports day had to be cancelled due to Covid-19.	We will continue with house competitions which will be class based.
	SSP enrichment package includes work with KS2 pupils as leaders to lead inclusive events.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Ensure staff are trained in order for pupils to access high quality physical education and school sport.</p> <p>We promote professional development in different sports and provide training and resources for teachers.</p> <p>Also we hire highly qualified sport coaches to work alongside teachers to enhance the teaching of PE and Sport.</p>	<p>Swimming Teaching Course Northants PE and Sport Conference</p> <p>Inclusive PE training (SSP Enrichment Package).</p> <p>Toni Tull – SSP – Inclusive Sports Chance to Shine cricket Development football coaches</p>	<p>£500</p>	<p>Increased knowledge and confidence of staff. Update and development of resources.</p> <p>Pupils have had access to specialist teaching and staff have observed, increasing their knowledge and expertise.</p>	<p>Audit of staff training needs and planning of future courses.</p> <p>We plan to continue to work with sports coaches and clubs. We plan to engage with Saints rugby in the autumn term.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		
To continue to develop club links for pupils.	Part funding of mini bus to access clubs and events. Links with Overstone Golf Club, Overstone Cricket Club, Step by Step Dance Club, Billings Gym, Football Development Schools In partnership with West Bromwich Albion FC.	£3000	The mini bus enabled pupils to take part in a huge range of events and to be transported to local facilities in order to access coaching expertise.	To continue to develop links with clubs. Saints rugby planned for 2020-2021.
To increase the range of activities offered to pupils as part of the curriculum.	Installation of orienteering course with maps. Purchase of Val Sabin Outdoor and Adventurous scheme of work for all age groups.	£1030 £80	Staff have access to a wider bank of resources in order to deliver outdoor and adventurous activities.	Orienteering training for staff booked for September 2020.
Increased range of activities for pupils with SEND	Engagement package provides training for young leaders in inclusive sports. Increased resources – Boccia sets, Goalball.	£500 £500	This was not completed due to lockdown. We did increase our resources as planned and staff had training around inclusive sports but young leaders need further training in this area.	Young leaders to be trained in delivering/supervising inclusive sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To increase participation in competitive sports for all pupil groups.	To increase the opportunities open to all pupils to participate in competitive sport through both inter and intra school formats. To engage in CPD for staff with a focus on inclusive sports activities. To purchase SSP competition package and intra school and inclusive sports section of engagement package. To access cluster and SSP gym tournaments.	£1000 £1350 £500 £80	Prior to lockdown, pupils from K1 and KS2 took part in both inter and intra school competitions. 100% of pupils took part in at least one intra school competition. As a school, we also took part in the virtual school games day at the end of the year, during lockdown.	Despite Covid restrictions, we will ensure pupils have access to competitions. Intra school events can be completed within class bubbles.

Signed off by	
Head Teacher:	Janice Mardell
Date:	9.9.2020
Subject Leader:	Janice Mardell
Date:	9.9.2020
Governor:	
Date:	