

Overstone Primary School Post COVID-19 Outbreak Management Plan For Full Opening September 2021

The following risk assessment is to aid with the identification of risk and the subsequent planning to mitigate against these risks following the Government directive to open schools to all pupils without the previous restrictions. It will come into force should either of these thresholds be reached ; 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

Risk: Transmission Through Contact	Who	Measures taken:	Status/RA G Rating
To create strategies for social distancing in school by considering: <ul style="list-style-type: none"> • Use of available classrooms/teaching spaces for use by class groups • Lunchtime provision – how, when, where? • Using outdoor space to minimise transmission – who, when? 	All staff	<ul style="list-style-type: none"> • Pupils to be split into class ‘bubbles’ and to be located in different classrooms with adults socially distancing wherever possible. • Lunches to be staggered with no access to the hall but children to eat lunch in their classroom with their adult maintaining a 2m distance. • Outdoor spaces to be zoned for ‘bubbles’ • Packed lunches to be eaten in classroom at desks or outside at a social distance. • Minimal staff to be in the staff room at any time and social distancing to be maintained. 	Amber as social distancing cannot always be guaranteed.
To reduce the risk of in school transmission by restrictive attendance if necessary.		<ul style="list-style-type: none"> • If more than 5 pupils in a close contact group test positive for Covid, a “firebreak” will be considered in order to break the cycle of transmission. 	Green
To reduce the risk of transmission through the use of face coverings. To keep indoor spaces well ventilated.	All staff	<ul style="list-style-type: none"> • Staff to wear face coverings in communal areas • Staff to wear face coverings in class if they wish to • Windows and doors to be opened where possible in occupied spaces. 	Amber as face coverings do not provide total protection
To reduce risk of exposure to COVID-19 by considering: PPE provision for SEMH, behaviour issues etc. where restraint is required. To reduce risk of exposure to COVID-19 by considering: PPE provision for interacting with pupils with personal care needs or emergency needs.	HT All staff	<ul style="list-style-type: none"> • PPE supplies are stored centrally in the library and can be accessed by all staff members as and where required in exceptional circumstances • Physical restraints should be kept to a minimum. All parties’ hands should be washed thoroughly following any necessary physical contact. 	Green as this is a very low level risk due to positive behaviour.
To establish procedures to ensure regular hand washing in accordance with guidelines	All staff	<ul style="list-style-type: none"> • Children and staff encouraged to wash hands when entering school; after coughing or sneezing; after using the toilet; before and after handling food. 	Green

		<ul style="list-style-type: none"> Hand sanitiser to be located in all classrooms and in communal areas for staff and children. 	
To identify a contained room or area for use should a pupil/pupils show symptoms of Covid-19	Nomina ted first aider, A.May	<ul style="list-style-type: none"> Identified room has been located. Children to be taken to the library if showing symptoms so that the area can be ventilated, closed off and deep cleaned. PPE is readily available for the staff member dealing with the pupil and for cleaning staff when cleaning the area. A May is the identified, trained member of staff who will look after pupils waiting for collection. 	Green
To facilitate breakfast club in a safe environment.	Break- fast club supervi sors	<ul style="list-style-type: none"> Cereal and fruit juice to be served by adult wearing gloves Pupils to eat and participate in activities in class bubbles, socially distanced from other bubbles Breakfast club will take place in the hall as it is a large space or in the child's classroom or bubble space if numbers are low Pupils and staff to sanitize hands on entering and leaving breakfast club 	Green
To reduce risk of transmission from visitors coming into school.		<ul style="list-style-type: none"> Visitors to wear a face covering when working 1:1 with a child Social distancing to be adhered to where possible Visitor to sanitize on entering the building (at the office window) and again when leaving. Visitors during the school day to be kept to a minimum. Those who do come onto the premises for maintenance tasks or to meet with staff if necessary should wear a face covering and adhere to social distancing guidelines. 	Amber as social distancing can't be guaranteed.
To enable extracurricular clubs to take place safely		<ul style="list-style-type: none"> Pupils in the affected group will be asked not to take part in extracurricular clubs. 	
Risk: Staff and Pupil Attendance			
To share information detailing processes and procedures for day to day operation to reassure parents of mitigation against risk	HT	<ul style="list-style-type: none"> Letter written by senior management as needed to keep parents informed of the situation Details provided of safeguarding measures in place to mitigate risk of infection Clear expectations for parents have been shared 	Green
Avoid further transmission between pupils in close contact with the affected group		<ul style="list-style-type: none"> Parents encouraged to LFT children. Extra LFTs for staff. Call DfE helpline and Public Health if concerned about transmission in the setting. If 5 cases or more within the group, consider restricted attendance in order to provide a "fire break." Adults who are fully vaccinated and all children and young people aged between 5 to 18 years and 6 months identified as a close contact of someone with COVID-19, are strongly advised to take a lateral flow device 	Amber

		(LFD) test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result.	
Vulnerable pupils to be carefully monitored.	HT	<p>If the pupil is absent from school due to Covid;</p> <ul style="list-style-type: none"> • follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns • encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person's attendance would be appropriate • focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home • have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so If settings have to temporarily stop onsite provision on public health advice, they should discuss alternative arrangements for vulnerable children and young people with the local authority. 	Green
Risk: Maintaining Cleanliness			
Maintain a high standard of cleanliness and hygiene to mitigate risk of transmission	All staff	<ul style="list-style-type: none"> • Follow government guidelines as follows: https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings • Use of antiviral cleaning products. All products assessed as effective against virus and safe to staff and children • All frequently used objects and items are cleaned thoroughly. 	Green
Ensure good respiratory hygiene by promoting the "catch it, bin it, kill it" approach		<ul style="list-style-type: none"> • Good stock of tissues and bin available in every classroom 	
Clean hands thoroughly more often than usual		<ul style="list-style-type: none"> • Ensure there are sufficient stocks of soap, paper towels and hand sanitiser in all work spaces • Sinks in every classroom to be used only by class bubble • Identified toilets to be used by each bubble of pupils 	

Signed Headteacher _____

Date: 1.9.2021

Signed Chair of Governors _____

Date _____