

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Overstone Primary was named Primary Sports School of the Year for the Daventry District in recognition of its commitment to PE and school sport. We were also shortlisted for the County award.</p> <p>Achieved the Gold School Games Mark for the 4<sup>th</sup> consecutive year.</p> <p>Increased percentages of pupils taking part in inter school competitions and events.</p> <p>93% of less active pupils took part in intra school competitions.</p> <p>100% of pupil premium and 100% of SEN pupils took part in inter/intra school competitions or festivals.</p> <p>CPD for staff has continued.</p> <p>Classrooms have become more active. Heat maps evidence this.</p>	<p>Active classrooms needs further development. Heat maps for classes will evidence baseline and improvement. The Sports Crew need more work to develop this following their day of training from the SSP.</p> <p>Continue to support less active pupils in order to develop further participation in a variety of activities. PE tracker will evidence this.</p> <p>Continue with staff CPD with inclusive PE as a focus. Monitoring of planning and lessons shows a lack of access to inclusive sports currently due to lack of staff experience/knowledge.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan

Academic Year: 2019/20	Total fund allocated: £24,963	Date Updated: September 2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To encourage pupils to engage in active travel to and from school.	Purchase and installation of bike shelter and scooter rack to encourage active travel to and from school.	£4223		
To ensure all classrooms are active.	Monitoring of curriculum and completion of heat maps to track daily physical activity in every classroom.			
Staff are able to ensure that PE is inclusive, enabling all pupils, including those with SEND, to take an active part.	CPD – inclusive sports, eg Boccia, Goalball, Seated Volleyball.	Engagement package SSP £500 Boccia sets (2) £200		

<p>Change for Life Club will increase physical activity of less active pupils.</p>	<p>Sports Crew targeted activities and Pace setters Change for Life Club.</p>	<p>£440</p>		
<p>All pupils will be engaged in regular physical activity.</p>	<p>School will achieve platinum school games mark. PE tracker, Heat Maps and curriculum planning will evidence this.</p>			
<p>To continue to enhance the range of physical activity at play times and lunch times.</p>	<p>Improvement of playground games and equipment.</p>	<p>£300</p>		
<p>To enhance the range of sports equipment</p>	<p>A wide range of activities at play times and lunch time.</p>			



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>All pupils and staff will value PESSPA and value it as a way of improving their learning.</p> <p>Weekly celebration assembly will ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to being involved in the assemblies. Sports Crew will also present Sporting Values and activities awards.</p> <p>Sports Crew notice board to raise the profile of PE and Sport for all pupils, visitors and parents.</p> <p>To widen the range of both, inter and intra house competitions (which focuses on KS2).</p>	<p>Active classroom</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Sports Crew training as part of Northants SSP package. David Hanson to work with the children to create their board.</p> <p>Whole school events such as sports day include all abilities. House competitions are class as well as whole school based.</p> <p>SSP enrichment package includes work with KS2 pupils as leaders to lead inclusive events.</p>	<p>Part of the £1350 SSP package</p> <p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>Ensure staff are trained in order for pupils to access high quality physical education and school sport.</p> <p>We promote professional development in different sports and provide training and resources for teachers.</p> <p>Also we hire highly qualified sport coaches to work alongside teachers to enhance the teaching of PE and Sport.</p>	<p>Swimming Teaching Course Northants PE and Sport Conference</p> <p>Inclusive PE training</p> <p>Toni Tull – SSP – Inclusive Sports Chance to Shine cricket Development football coaches</p>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
		Funding allocated:			
To continue to develop club links for pupils.	Part funding of mini bus to access clubs and events. Links with Overstone Golf Club, Overstone Cricket Club, Step by Step Dance Club, Billings Gym, Football Development Schools In partnership with West Bromwich Albion FC.	£3000			
To increase the range of activities offered to pupils as part of the curriculum.	Installation of orienteering course with maps.  Purchase of Val Sabin Outdoor and Adventurous scheme of work for all age groups.	£1030  £80			
Increased range of activities for pupils with SEND	Engagement package provides training for young leaders in inclusive sports.  Increased resources – Boccia sets, Goalball.	£500  £500			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sports for all pupil groups.	To increase the opportunities open to all pupils to participate in competitive sport through both inter and intra school formats. To engage in CPD for staff with a focus on inclusive sports activities. To purchase SSP competition package and intra school and inclusive sports section of engagement package. To access cluster and SSP gym tournaments.	£1000 £1350 £500 £80		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	