

Overstone Primary School - Religious Education Skills Curriculum Overview

Key Vocabulary:

Worship, Holy book, Holy place, symbols, stories, Gods, Goddesses and significant people, celebrations and services, teachings.

Year Group / Term	Subject	Curriculum Objectives	Subject Specific Skills	Drivers	Visit / Visitor
Reception Autumn 1/2	Ourselves, Our Families and Our Communities	<ul style="list-style-type: none"> • What does it mean to belong in my daily life? • What is a group and what groups do all of the children belong to? • In what ways is our class a group and how do we show care for each other? • What does it mean to belong to a religion? • What does it mean to belong to Christianity? • What does it mean to belong to Judaism? • What is special about belonging to a community? 	Ways of Living Questions of Identity, Diversity and Belonging	Diversity	Church Visit
Reception Spring 1/2	Celebrations and Special Times	<ul style="list-style-type: none"> • What special times have you shared with your family? • What happens at a wedding and how is it special? • How do some people celebrate a wedding? • How do Christians celebrate the birth of a child? • How do Muslims celebrate a new baby? • How do Sikhs celebrate a new baby? 	Ways of Living Questions of Identity, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitments	Diversity	
Reception Summer 1/2	Special Books	<ul style="list-style-type: none"> • What makes a book or story special? • Why is the Qur'an special to Muslims? • What can we learn from the story of Noah's Ark? • What can we learn from the story of Zaccheus? • What can we learn from the story of Rama and Sita? 	Beliefs, Teachings, Sources of Wisdom and Authority Ways of Expressing Meaning	Diversity Aspiration Environment	Wedding Week

Year 1 Autumn 1/2	People in Christianity	<ul style="list-style-type: none"> • What does the word 'inspiring' mean? • Who is inspiring for me and other children in my class? • Who was Jesus? • Why is the story of his birth important? • What did Jesus do that inspired people? • What happened to Jesus? • Why do people follow Jesus today? • Who was St Francis? • What did Jesus inspire him to do? 	Beliefs, Teachings, Sources of Wisdom & Authority Questions of Identify, Diversity and Belonging Ways of Expressing Meaning	Aspiration	Visit from Reverend Katrina
Year 1 Spring 1	Questions about God.	<ul style="list-style-type: none"> • What do I think about God? • What characteristics do I think God has? • What do we mean by 'God'? • What do Christians say God is like? • What do Christians mean by 'Trinity'? • How can God be three and one? • How do Christians believe they can talk with God? 	Ways of Expressing Meaning Questions of Identify, Diversity and Belonging Questions of Values and Commitment	Aspiration	
Year 1 Spring 2	Baptism	<ul style="list-style-type: none"> • What does it mean to belong? • Which groups do I belong to? • Who is involved in a Baptism ceremony and what are their special roles? • What happens during a Baptism service? • What do the objects used in a Baptism service symbolise and mean to Christians? • What happened in the first Baptism (of Jesus) and how are Christians inspired by this? 	Ways of Living Questions of Identify, Diversity and Belonging Ways of Expressing Meaning Questions of Meaning, Purpose and Truth	Diversity Aspiration	Baptism Service at Overstone Church
Year 1 Summer 1	The Family and Islam	<ul style="list-style-type: none"> • How would a Muslim describe God? • Why do Muslims follow Muhammad and have great respect for him? • What make a place special or Holy? • What is the name of a Muslims' special place and what objects might be found there? • How do Muslims prepare for prayer? • Why is the Qur'an important to Muslims and how do they treat the Qur'an? • What do Muslims celebrate? 	Ways of Living Questions of Identify, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitment	Diversity Environment	

Year 1 Summer 2	The Family and Judaism	<ul style="list-style-type: none"> • What is most important to you and why? • Why is God important to Jewish people? • How do Jewish people believe the world was created? • Why is it important to look after the world? • Why is family important? • Why is it important to rest? • Why is it important for the rest and peace to permeate the week? • How do Jewish people celebrate Shabbat? 	<p>Ways of Living Questions of Identify, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitment</p>	Diversity Aspiration Environment	Visit from Jo Elijah
Year 2 Autumn 1/2	Places in Christianity	<ul style="list-style-type: none"> • What are special places? • What make a place special? • How should we treat special places? • Do Christian believers have a special place? • What can we learn about it? • What can we find in a church? • What would we like to find out on our visit to the church? • What makes a church special? • How did I feel on our visit to the church? • Are all churches the same? • What happens in a church? 	<p>Ways of Living Ways of Expressing Meaning Questions of Values and Commitments</p>	Environment Aspiration Diversity	Visit to a church.
Year 2 Spring 1/2	The Torah	<ul style="list-style-type: none"> • What objects are special to you? • Why is my book special to me? • What objects do Jewish people value most? • What sort of stories can we find in the Torah? • Who was Moses? • Why is the story of Moses important? • How do Jewish people use stories in the Torah to help them to live? • Which other important stories are important to Jewish people? • What can be learnt from the story of Joseph? • How do Jews show that the Torah is special? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Meaning, Purpose and Truth</p>	Diversity	
Year 2 Summer 1/2	Books and Stories in Christianity	<ul style="list-style-type: none"> • What makes a book special? • What makes a good story? • Why is the Bible special to Christians? • What stories are in the Bible? • How did the world begin? (The Creation Story) • Does bigger mean better? (David and Goliath) • How should we treat our friends? (Zaccheus) • Why did Jesus tell stories? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority Questions of Meaning, Purpose and Truth Questions of Values and Commitments</p>	Diversity Environment Aspiration	

		<ul style="list-style-type: none"> • How is the Bible treated in church? 			
Year 3 Autumn 1	Peace: Why should we give it a chance?	<ul style="list-style-type: none"> • What does peace mean to me? • Why is peace important to people? • How is peace symbolised? • Can we create a peaceful place? • What is it like to feel peaceful? • Why is 'peace' important within worship in religion? • Who works/has worked to make peace? • What can I do to make this a more peaceful world? 	Questions of Values and Commitments Questions of Meaning, Purpose and Truth		
Year 3 Autumn 2	Christmas: Is it a festival of love or light?	<ul style="list-style-type: none"> • What special events give structure to our lives? • What is Advent? • Why is it important to Christians? • What does Christmas tell us about Jesus? • How do Orthodox Christians celebrate Christmas? • Why is light so important as a Christian symbol? • Why do Christians think of Jesus as the 'light of the world'? • What does light represent in the Christmas Story? 	Ways of Expressing Meaning Questions of Values and Commitments		
Year 3 Spring 1	Spiritual Art: How do people express their spiritual beliefs through the arts?	<ul style="list-style-type: none"> • What is the spirit? • What is spiritual? • How do Christians use music in worship to express a variety of ideas and feelings to and about God? • How do Christians use objects to help them concentrate on and think about God? • How do colours help us to express our feelings? • How do banners, icons and stained glass windows help Christians to worship? • How can mystery plays teach us about God, people and human nature? 	Ways of Expressing Meaning Questions of Identity, Diversity and Belonging		

Year 3 Spring 2	Easter: Is it a festival of new life or sacrifice?	<ul style="list-style-type: none"> • What is lent? • What happened on Palm Sunday? • Why was the Last Supper so important? • Why was Jesus disappointed in the disciples? • Why did Jesus have to die? • What difference does the story of the resurrection make for Christians? • What happened when Jesus left them again? • Why is Pentecost so important to Christians? • Is Easter a festival of new life or sacrifice? 	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning		
Year 3 Summer 1	Islam: What difference does keeping the five pillar make?	<ul style="list-style-type: none"> • What do Muslims believe about God? • Why is prayer important to Muslims? • What does Hajj mean to Muslims? • What does charity mean to Muslims and myself? • Why do Muslims fast? • What commitments do I have in my own life? • How are sacred texts important to believers? • How does the Qur'an give guidance to Muslims? • What is a Mosque used for? 	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Values and Commitments	Diversity	
Year 3 Summer 2	Islam / Judaism: How do Muslims and Jewish people pray?	<ul style="list-style-type: none"> • What is prayer? • Is prayer helpful? • What happens in Jewish prayer and what does this show us about Jewish beliefs and ways of life? • What happens in Islamic prayer and what does this show us about Islamic beliefs and ways of life? • What do prayers tell us about beliefs? • Why do some people pray every day, but others not at all? • Does reflection matter to me? 	Ways of Living Questions of Identity, Diversity and Belonging		
Year 4 Autumn 1	Light and Dark: What do these symbols mean?	<ul style="list-style-type: none"> • How and why do Hindu people use light as a symbol when they celebrate Diwali? • How and why do Jewish people celebrate the festival of Hanukkah? • What part do candles play in Jewish festivities? • In what ways do Christians use light as a symbol? How and why? 	Questions of Meaning, Purpose and Truth Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning	Diversity	

<p>Year 4 Spring 1</p>	<p>Why is Jesus an inspirational leader for some people?</p>	<ul style="list-style-type: none"> • What is an inspiring person? • Who is an inspiring person? • Who did Jesus say he was? • What do we know about Jesus' life story? Is his story inspiring for some people? • What did Jesus teach? • Was he a good teacher? • Who did Jesus think was important? • What do Jesus' miracles show us about him? • How and why are Holy Week and Easter an expression of Christian beliefs about Jesus? • Is Jesus still important today? • What kind of image of Jesus for the 21st Century could we create to inspire others? • Why do Christians think Jesus is an inspiration? 	<p>Questions of Meaning, Purpose and Truth Ways of Living Ways of Expressing Meaning Questions of Identity, Diversity and Belonging</p>	<p>Aspiration Diversity</p>	
<p>Year 4 Spring 2</p>	<p>What matters most to Christians and Humanists?</p>	<ul style="list-style-type: none"> • Do rules matter? Why? What is a code for living? • What codes for living do non-religious people use? • What can we learn from discussion and drama about good and bad, right and wrong? • What codes for living do Christians try to follow? • What can we learn from a values game? • Peace: It is more valuable than any money? • Can we create a code for living that will help the world? 	<p>Questions of Meaning, Purpose and Truth Questions of Values and Commitments Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning Questions of Identity, Diversity and Belonging</p>	<p>Democracy Diversity</p>	
<p>Year 4 Summer 1</p>	<p>What difference do Christians make towards address some problems in the UK?</p>	<ul style="list-style-type: none"> • What is the relationship between what I believe and what I do? • What can I do to help others? • What is the relationship between what people believe and what they do? • What can I do to help others? • What is the relationship between what people believe and what they do? • Who was St. Patrick? How did he show his Christian faith in action? • Who was St. Brendan? How did he show his Christian faith in action? • Why do we behave as we do? • What is the relationship between what people believe and what they do? 	<p>Questions of Meaning, Purpose and Truth Questions of Values and Commitments Questions of Identity, Diversity and Belonging</p>	<p>Aspiration</p>	

		<ul style="list-style-type: none"> • What difference do Christians make to some problems in Britain today? 			
Year 4 Summer 2	Buddhism: The Buddha	<ul style="list-style-type: none"> • What can we find out about the Buddha? • What were the Buddha's concerns about problems of suffering and dissatisfaction in life? • How can suffering be eased? • What does the image of the Buddha communicate? • Why are the Buddha's enlightenment and the Bodhi tree important? • How is the festival of Wesak celebrated? 	<p>Questions of Meaning, Purpose and Truth</p> <p>Ways of Living</p> <p>Questions of Identity, Diversity and Belonging</p>	Diversity	Visit to Nagarjuna Buddhist Centre at Thornby Hall.
Year 5 Autumn 1/2	Stories of Faith	<ul style="list-style-type: none"> • Why are some books special? • What is a sacred text? • How is the Bible used? • Why does the Bible matter to Christians? • What is it that makes the Bible so widely read and studied? • What can we learn from the story of Adam and Eve? • What can we learn from the story of Noah? • What can we learn from the story of Jacob? • What can we learn from the story of Joseph? • What words are holy or sacred, especially wise, for us? 	<p>Ways of Living</p> <p>Ways of Expressing Meaning</p>	Aspiration Environment	
Year 5 Spring 1/2	Sikhism	<ul style="list-style-type: none"> • What does it mean to belong to the Sikh community? • What difference does being a Sikh make to a believer's life? • How did Sikhism begin? • What happened to Sikhism after Guru Nanak died? • Which Guru do Sikhs follow today? • How do Sikhs express their beliefs? • How do Sikhs belong? • What makes a Gurdwara a special place? • Why is there a kitchen in a Sikh holy building? • How do festivals help Sikhs put their beliefs into practice? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority</p> <p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Meaning, Purpose and Truth</p>	Diversity Environment Aspiration	

Year 5 Summer 1/2	Beliefs and Actions in the World	<ul style="list-style-type: none"> • What do we know about charities already? • How and why does Islamic Relief try to change the world? • How and why does Christian Aid try to change the world? • How do global religious charities use the web? Could they do better? • Are Christian Aid and Islamic Relief similar or different? • Will I make a difference to the world in my life? • How can I express my ideas about unfairness in our world through a creative piece of work? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority</p> <p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Identity, Diversity and Belonging</p> <p>Questions of Meaning, Purpose and Truth</p> <p>Questions of Values and Commitments</p>	Diversity Environment Aspiration	
Year 6 Autumn 1/2	Words of Wisdom	<ul style="list-style-type: none"> • How can stillness and silence help us to learn? • How can breathing exercises help us to be calm? • How can a tensing exercise lead to better imagination? • What do Sikhs think about the value of money? What do I think? • What do Muslims think about the beauty of nature? What do I think? • What do Christians think about the meaning of love? What do I think? • How can I express what I have learned about money, beauty and love? 	<p>Ways of Expressing Meaning</p> <p>Questions of Identity, Diversity and Belonging</p> <p>Questions of Values and Commitments</p>	Diversity Environment	
Year 6 Spring 1	Buddhism: Buddhist Teachings	<ul style="list-style-type: none"> • What are the main messages of Buddhist teachings? • What ideas are expressed through the 'Four Noble Truths'? • What is the Noble Eightfold Path? • What do Buddhists value? • What guidelines did the Buddha give to be followed? • What can be learnt from Buddhist stories? 	<p>Beliefs, Teachings, Sources of Wisdom & Authority</p> <p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Meaning, Purpose and Truth</p>	Diversity	
Year 6 Spring 2	Buddhism: The Sangha	<ul style="list-style-type: none"> • What is important to the Buddhist community? • What does 'seeking refuge' mean to Buddhists? • Why are reflection and meditation important to Buddhists? • Where do Buddhists go on their pilgrimage? • How do Buddhists today follow the lead and example of the Buddha? 	<p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Meaning, Purpose and Truth</p>	Diversity Aspiration	

<p>Year 6 Summer 1/2</p>	<p>Hinduism</p>	<ul style="list-style-type: none"> ● What do I know about India already? ● How do we see things? ● What can stories and images of deities tell us about Hindu belief and God? ● What happens in a Mandir? ● Are all Mandirs the same? ● How do Hindus worship at home? ● Why is music an important part of Hindu worship? ● What writings are important to Hindus? ● What is the story behind the festival of Diwali? ● What happens at Diwali in Britain today? ● What is so special about Diwali for Hindus? ● What ideas in the Diwali festival link with our own lives? 	<p>Ways of Living Ways of Expressing Meaning Questions of Meaning, Purpose and Truth</p>	<p>Diversity Aspiration Environment</p>	
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