

## Overstone Primary School - Religious Education Skills Curriculum Overview

<b>Key Vocabulary:</b> Worship, Holy book, Holy place, symbols, stories, Gods, Goddesses and significant people, celebrations and services, teachings.					
Year Group / Term	Subject	Curriculum Objectives	Subject Specific Skills	Drivers	Visit / Visitor
Reception Autumn 1/2	Ourselves, Our Families and Our Communities	<ul style="list-style-type: none"> <li>What does it mean to belong in my daily life?</li> <li>What is a group and what groups do all of the children belong to?</li> <li>In what ways is our class a group and how do we show care for each other?</li> <li>What does it mean to belong to a religion?</li> <li>What does it mean to belong to Christianity?</li> <li>What does it mean to belong to Judaism?</li> <li>What is special about belonging to a community?</li> </ul>	Ways of Living Questions of Identity, Diversity and Belonging	Diversity	Church Visit
Reception Spring 1/2	Celebrations and Special Times	<ul style="list-style-type: none"> <li>What special times have you shared with your family?</li> <li>What happens at a wedding and how is it special?</li> <li>How do some people celebrate a wedding?</li> <li>How do Christians celebrate the birth of a child?</li> <li>How do Muslims celebrate a new baby?</li> <li>How do Sikhs celebrate a new baby?</li> </ul>	Ways of Living Questions of Identity, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitments	Diversity	
Reception Summer 1/2	Special Books	<ul style="list-style-type: none"> <li>What makes a book or story special?</li> <li>Why is the Qur'an special to Muslims?</li> <li>What can we learn from the story of Noah's Ark?</li> <li>What can we learn from the story of Zaccheus?</li> <li>What can we learn from the story of Rama and Sita?</li> </ul>	Beliefs, Teachings, Sources of Wisdom and Authority Ways of Expressing Meaning	Diversity Aspiration Environment	Wedding Week

Year 1 Autumn 1/2	People in Christianity	<ul style="list-style-type: none"> <li>• What does the word 'inspiring' mean?</li> <li>• Who is inspiring for me and other children in my class?</li> <li>• Who was Jesus?</li> <li>• Why is the story of his birth important?</li> <li>• What did Jesus do that inspired people?</li> <li>• What happened to Jesus?</li> <li>• Why do people follow Jesus today?</li> <li>• Who was St Francis?</li> <li>• What did Jesus inspire him to do?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Questions of Identify, Diversity and Belonging Ways of Expressing Meaning	Aspiration	Visit from Reverend Katrina
Year 1 Spring 1	Questions about God.	<ul style="list-style-type: none"> <li>• What do I think about God?</li> <li>• What characteristics do I think God has?</li> <li>• What do we mean by 'God'?</li> <li>• What do Christians say God is like?</li> <li>• What do Christians mean by 'Trinity'?</li> <li>• How can God be three and one?</li> <li>• How do Christians believe they can talk with God?</li> </ul>	Ways of Expressing Meaning Questions of Identify, Diversity and Belonging Questions of Values and Commitment	Aspiration	
Year 1 Spring 2	Baptism	<ul style="list-style-type: none"> <li>• What does it mean to belong?</li> <li>• Which groups do I belong to?</li> <li>• Who is involved in a Baptism ceremony and what are their special roles?</li> <li>• What happens during a Baptism service?</li> <li>• What do the objects used in a Baptism service symbolise and mean to Christians?</li> <li>• What happened in the first Baptism (of Jesus) and how are Christians inspired by this?</li> </ul>	Ways of Living Questions of Identify, Diversity and Belonging Ways of Expressing Meaning Questions of Meaning, Purpose and Truth	Diversity Aspiration	Baptism Service at Overstone Church
Year 1 Summer 1	The Family and Islam	<ul style="list-style-type: none"> <li>• How would a Muslim describe God?</li> <li>• Why do Muslims follow Muhammad and have great respect for him?</li> <li>• What make a place special or Holy?</li> <li>• What is the name of a Muslims' special place and what objects might be found there?</li> <li>• How do Muslims prepare for prayer?</li> <li>• Why is the Qur'an important to Muslims and how do they treat the Qur'an?</li> <li>• What do Muslims celebrate?</li> </ul>	Ways of Living Questions of Identify, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitment	Diversity Environment	

Year 1 Summer 2	The Family and Judaism	<ul style="list-style-type: none"> <li>• What is most important to you and why?</li> <li>• Why is God important to Jewish people?</li> <li>• How do Jewish people believe the world was created?</li> <li>• Why is it important to look after the world?</li> <li>• Why is family important?</li> <li>• Why is it important to rest?</li> <li>• Why is it important for the rest and peace to permeate the week?</li> <li>• How do Jewish people celebrate Shabbat?</li> </ul>	Ways of Living Questions of Identify, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitment	Diversity Aspiration Environment	Visit from Jo Elijah
Year 2 Autumn 1/2	Places in Christianity	<ul style="list-style-type: none"> <li>• What are special places?</li> <li>• What make a place special?</li> <li>• How should we treat special places?</li> <li>• Do Christian believers have a special place?</li> <li>• What can we learn about it?</li> <li>• What can we find in a church?</li> <li>• What would we like to find out on our visit to the church?</li> <li>• What makes a church special?</li> <li>• How did I feel on our visit to the church?</li> <li>• Are all churches the same?</li> <li>• What happens in a church?</li> </ul>	Ways of Living Ways of Expressing Meaning Questions of Values and Commitments	Environment Aspiration Diversity	Visit to a church.
Year 2 Spring 1/2	The Torah	<ul style="list-style-type: none"> <li>• What objects are special to you?</li> <li>• Why is my book special to me?</li> <li>• What objects do Jewish people value most?</li> <li>• What sort of stories can we find in the Torah?</li> <li>• Who was Moses?</li> <li>• Why is the story of Moses important?</li> <li>• How do Jewish people use stories in the Torah to help them to live?</li> <li>• Which other important stories are important to Jewish people?</li> <li>• What can be learnt from the story of Joseph?</li> <li>• How do Jews show that the Torah is special?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Meaning, Purpose and Truth	Diversity	
Year 2 Summer 1/2	Books and Stories in Christianity	<ul style="list-style-type: none"> <li>• What makes a book special?</li> <li>• What makes a good story?</li> <li>• Why is the Bible special to Christians?</li> <li>• What stories are in the Bible?</li> <li>• How did the world begin? (The Creation Story)</li> <li>• Does bigger mean better? (David and Goliath)</li> <li>• How should we treat our friends? (Zaccheus)</li> <li>• Why did Jesus tell stories?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Questions of Meaning, Purpose and Truth Questions of Values and Commitments	Diversity Environment Aspiration	

		<ul style="list-style-type: none"> <li>How is the Bible treated in church?</li> </ul>			
Year 3 Autumn 1	Peace: Why should we give it a chance?	<ul style="list-style-type: none"> <li>What does peace mean to me?</li> <li>Why is peace important to people?</li> <li>How is peace symbolised?</li> <li>Can we create a peaceful place?</li> <li>What is it like to feel peaceful?</li> <li>Why is 'peace' important within worship in religion?</li> <li>Who works/has worked to make peace?</li> <li>What can I do to make this a more peaceful world?</li> </ul>	Questions of Values and Commitments Questions of Meaning, Purpose and Truth		
Year 3 Autumn 2	Christmas: Is it a festival of love or light?	<ul style="list-style-type: none"> <li>What special events give structure to our lives?</li> <li>What is Advent?</li> <li>Why is it important to Christians?</li> <li>What does Christmas tell us about Jesus?</li> <li>How do Orthodox Christians celebrate Christmas?</li> <li>Why is light so important as a Christian symbol?</li> <li>Why do Christians think of Jesus as the 'light of the world'?</li> <li>What does light represent in the Christmas Story?</li> </ul>	Ways of Expressing Meaning Questions of Values and Commitments		
Year 3 Spring 1	Spiritual Art: How do people express their spiritual beliefs through the arts?	<ul style="list-style-type: none"> <li>What is the spirit?</li> <li>What is spiritual?</li> <li>How do Christians use music in worship to express a variety of ideas and feelings to and about God?</li> <li>How do Christians use objects to help them concentrate on and think about God?</li> <li>How do colours help us to express our feelings?</li> <li>How do banners, icons and stained glass windows help Christians to worship?</li> <li>How can mystery plays teach us about God, people and human nature?</li> </ul>	Ways of Expressing Meaning Questions of Identity, Diversity and Belonging		

Year 3 Spring 2	Easter: Is it a festival of new life or sacrifice?	<ul style="list-style-type: none"> <li>• What is lent?</li> <li>• What happened on Palm Sunday?</li> <li>• Why was the Last Supper so important?</li> <li>• Why was Jesus disappointed in the disciples?</li> <li>• Why did Jesus have to die?</li> <li>• What difference does the story of the resurrection make for Christians?</li> <li>• What happened when Jesus left them again?</li> <li>• Why is Pentecost so important to Christians?</li> <li>• Is Easter a festival of new life or sacrifice?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning		
Year 3 Summer 1	Islam: What difference does keeping the five pillar make?	<ul style="list-style-type: none"> <li>• What do Muslims believe about God?</li> <li>• Why is prayer important to Muslims?</li> <li>• What does Hajj mean to Muslims?</li> <li>• What does charity mean to Muslims and myself?</li> <li>• Why do Muslims fast?</li> <li>• What commitments do I have in my own life?</li> <li>• How are sacred texts important to believers?</li> <li>• How does the Qur'an give guidance to Muslims?</li> <li>• What is a Mosque used for?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Values and Commitments	Diversity	
Year 3 Summer 2	Islam / Judaism: How do Muslims and Jewish people pray?	<ul style="list-style-type: none"> <li>• What is prayer?</li> <li>• Is prayer helpful?</li> <li>• What happens in Jewish prayer and what does this show us about Jewish beliefs and ways of life?</li> <li>• What happens in Islamic prayer and what does this show us about Islamic beliefs and ways of life?</li> <li>• What do prayers tell us about beliefs?</li> <li>• Why do some people pray every day, but others not at all?</li> <li>• Does reflection matter to me?</li> </ul>	Ways of Living Questions of Identity, Diversity and Belonging		
Year 4 Autumn 1	Light and Dark: What do these symbols mean?	<ul style="list-style-type: none"> <li>• How and why do Hindu people use light as a symbol when they celebrate Diwali?</li> <li>• How and why do Jewish people celebrate the festival of Hanukkah?</li> <li>• What part do candles play in Jewish festivities?</li> <li>• In what ways do Christians use light as a symbol? How and why?</li> </ul>	Questions of Meaning, Purpose and Truth Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning	Diversity	

Year 4 Spring 1	Why is Jesus an inspirational leader for some people?	<ul style="list-style-type: none"> <li>• What is an inspiring person?</li> <li>• Who is an inspiring person?</li> <li>• Who did Jesus say he was?</li> <li>• What do we know about Jesus' life story? Is his story inspiring for some people?</li> <li>• What did Jesus teach?</li> <li>• Was he a good teacher?</li> <li>• Who did Jesus think was important?</li> <li>• What do Jesus' miracles show us about him?</li> <li>• How and why are Holy Week and Easter an expression of Christian beliefs about Jesus?</li> <li>• Is Jesus still important today?</li> <li>• What kind of image of Jesus for the 21st Century could we create to inspire others?</li> <li>• Why do Christians think Jesus is an inspiration?</li> </ul>	<p>Questions of Meaning, Purpose and Truth</p> <p>Ways of Living</p> <p>Ways of Expressing Meaning</p> <p>Questions of Identity, Diversity and Belonging</p>	Aspiration Diversity	
Year 4 Spring 2	What matters most to Christians and Humanists?	<ul style="list-style-type: none"> <li>• Do rules matter? Why? What is a code for living?</li> <li>• What codes for living do non-religious people use?</li> <li>• What can we learn from discussion and drama about good and bad, right and wrong?</li> <li>• What codes for living do Christians try to follow?</li> <li>• What can we learn from a values game?</li> <li>• Peace: It is more valuable than any money?</li> <li>• Can we create a code for living that will help the world?</li> </ul>	<p>Questions of Meaning, Purpose and Truth</p> <p>Questions of Values and Commitments</p> <p>Beliefs, Teachings, Sources of Wisdom &amp; Authority</p> <p>Ways of Expressing Meaning</p> <p>Questions of Identity, Diversity and Belonging</p>	Democracy Diversity	
Year 4 Summer 1	What difference do Christians make towards address some problems in the UK?	<ul style="list-style-type: none"> <li>• What is the relationship between what I believe and what I do?</li> <li>• What can I do to help others?</li> <li>• What is the relationship between what people believe and what they do?</li> <li>• What can I do to help others?</li> <li>• What is the relationship between what people believe and what they do?</li> <li>• Who was St. Patrick? How did he show his Christian faith in action?</li> <li>• Who was St. Brendan? How did he show his Christian faith in action?</li> <li>• Why do we behave as we do?</li> <li>• What is the relationship between what people believe and what they do?</li> </ul>	<p>Questions of Meaning, Purpose and Truth</p> <p>Questions of Values and Commitments</p> <p>Questions of Identity, Diversity and Belonging</p>	Aspiration	

		<ul style="list-style-type: none"> <li>What difference do Christians make to some problems in Britain today?</li> </ul>			
Year 4 Summer 2	Buddhism: The Buddha	<ul style="list-style-type: none"> <li>What can we find out about the Buddha?</li> <li>What were the Buddha's concerns about problems of suffering and dissatisfaction in life?</li> <li>How can suffering be eased?</li> <li>What does the image of the Buddha communicate?</li> <li>Why are the Buddha's enlightenment and the Bodhi tree important?</li> <li>How is the festival of Wesak celebrated?</li> </ul>	Questions of Meaning, Purpose and Truth Ways of Living Questions of Identity, Diversity and Belonging	Diversity	Visit to Nagarjuna Buddhist Centre at Thornby Hall.
Year 5 Autumn 1/2	Stories of Faith	<ul style="list-style-type: none"> <li>Why are some books special?</li> <li>What is a sacred text?</li> <li>How is the Bible used?</li> <li>Why does the Bible matter to Christians?</li> <li>What is it that makes the Bible so widely read and studied?</li> <li>What can we learn from the story of Adam and Eve?</li> <li>What can we learn from the story of Noah?</li> <li>What can we learn from the story of Jacob?</li> <li>What can we learn from the story of Joseph?</li> <li>What words are holy or sacred, especially wise, for us?</li> </ul>	Ways of Living Ways of Expressing Meaning	Aspiration Environment	
Year 5 Spring 1/2	Sikhism	<ul style="list-style-type: none"> <li>What does it mean to belong to the Sikh community?</li> <li>What difference does being a Sikh make to a believer's life?</li> <li>How did Sikhism begin?</li> <li>What happened to Sikhism after Guru Nanak died?</li> <li>Which Guru do Sikhs follow today?</li> <li>How do Sikhs express their beliefs?</li> <li>How do Sikhs belong?</li> <li>What makes a Gurdwara a special place?</li> <li>Why is there a kitchen in a Sikh holy building?</li> <li>How do festivals help Sikhs put their beliefs into practice?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning Questions of Meaning, Purpose and Truth	Diversity Environment Aspiration	

Year 5 Summer 1/2	Beliefs and Actions in the World	<ul style="list-style-type: none"> <li>• What do we know about charities already?</li> <li>• How and why does Islamic Relief try to change the world?</li> <li>• How and why does Christian Aid try to change the world?</li> <li>• How do global religious charities use the web? Could they do better?</li> <li>• Are Christian Aid and Islamic Relief similar or different?</li> <li>• Will I make a difference to the world in my life?</li> <li>• How can I express my ideas about unfairness in our world through a creative piece of work?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Meaning, Purpose and Truth Questions of Values and Commitments	Diversity Environment Aspiration	
Year 6 Autumn 1/2	Words of Wisdom	<ul style="list-style-type: none"> <li>• How can stillness and silence help us to learn?</li> <li>• How can breathing exercises help us to be calm?</li> <li>• How can a tensing exercise lead to better imagination?</li> <li>• What do Sikhs think about the value of money? What do I think?</li> <li>• What do Muslims think about the beauty of nature? What do I think?</li> <li>• What do Christians think about the meaning of love? What do I think?</li> <li>• How can I express what I have learned about money, beauty and love?</li> </ul>	Ways of Expressing Meaning Questions of Identity, Diversity and Belonging Questions of Values and Commitments	Diversity Environment	
Year 6 Spring 1	Buddhism: Buddhist Teachings	<ul style="list-style-type: none"> <li>• What are the main messages of Buddhist teachings?</li> <li>• What ideas are expressed through the 'Four Noble Truths'?</li> <li>• What is the Noble Eightfold Path?</li> <li>• What do Buddhists value?</li> <li>• What guidelines did the Buddha give to be followed?</li> <li>• What can be learnt from Buddhist stories?</li> </ul>	Beliefs, Teachings, Sources of Wisdom & Authority Ways of Living Ways of Expressing Meaning Questions of Meaning, Purpose and Truth	Diversity	
Year 6 Spring 2	Buddhism: The Sangha	<ul style="list-style-type: none"> <li>• What is important to the Buddhist community?</li> <li>• What does 'seeking refuge' mean to Buddhists?</li> <li>• Why are reflection and meditation important to Buddhists?</li> <li>• Where do Buddhists go on their pilgrimage?</li> <li>• How do Buddhists today follow the lead and example of the Buddha?</li> </ul>	Ways of Living Ways of Expressing Meaning Questions of Meaning, Purpose and Truth	Diversity Aspiration	



Year 6 Summer 1/2	Hinduism	<ul style="list-style-type: none"> <li>• What do I know about India already?</li> <li>• How do we see things?</li> <li>• What can stories and images of deities tell us about Hindu belief and God?</li> <li>• What happens in a Mandir?</li> <li>• Are all Mandirs the same?</li> <li>• How do Hindus worship at home?</li> <li>• Why is music an important part of Hindu worship?</li> <li>• What writings are important to Hindus?</li> <li>• What is the story behind the festival of Diwali?</li> <li>• What happens at Diwali in Britain today?</li> <li>• What is so special about Diwali for Hindus?</li> <li>• What ideas in the Diwali festival link with our own lives?</li> </ul>	Ways of Living Ways of Expressing Meaning Questions of Meaning, Purpose and Truth	Diversity Aspiration Environment	
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