



Mission Statement

Encourage, enjoy and excel together

Welcome to Overstone

On behalf of the staff and governors, I would like to welcome you and your child to Overstone Primary School. We believe that all children should be given every opportunity to learn, to grow and to develop in a safe, caring, and happy environment. We also believe strongly in traditional values of politeness and good behaviour.

We have high expectations of all children which will help them to reach their potential. We are a community where learning is celebrated and children's individual achievements are valued.

We are committed to working together with parents/carers to ensure that our children flourish. We want the children to enjoy their time at Overstone Primary School and we believe that we need to work closely with you, developing a close and trusting partnership.

We have been acknowledged for providing a quality teaching and learning experience for many years. Our many visitors comment upon the caring ethos and wonderful atmosphere within the school.



Our Aims

- to provide a happy and stimulating environment where each child's full potential socially, intellectually, physically, spiritually and morally is recognised and developed through a broad and balance curriculum.
- to create a sense of belonging to the school and the wider community, a respect for the environment and for the beliefs of others, nurturing a sense of trust, care and consideration.
- for staff, governors, parents and the community to work in partnership with one another to develop the skills needed to enable the children to become responsible members of society.
- to encourage, enjoy and excel together in all aspects of school life.

We hope you find this document useful and informative. If you have any further questions please contact the school.

Mrs Pauline Hulse BEd (Hons) NPQH

Head Teacher



Letter from the Chair of Governors

Dear Parents

Overstone Primary School has a committed and knowledgeable governing body working towards the benefit of all children attending the school.

The governors are involved in many aspects of school life and provide support to members of staff and parents.

In this respect I would like to reiterate that, as governors, we do encourage feedback from parents, which provides an exchange of ideas.

Yours sincerely,

Sue Collins
Chair of Governors.



THE GOVERNING BODY

Governors have a general responsibility for the effective management of the school, acting within the framework set by national legislation and with the guidance of the Local Education Authority. They are not expected to take detailed decisions about the day-to-day running of the school but are answerable to the parents and to the local education authority.

The governors hold two meetings each term as well as additional sub-committee meetings which consider:

Finance and Personnel

Curriculum

Premises and Health and Safety.

If you have anything which you wish to be brought to the attention of the governors then please contact any governor. Parent governors can often be found in the playground before and after school. However if it concerns the day-to-day running of the school then the first contact should be either your child's teacher or the headteacher.

The school governors produce an annual report to parents and all stakeholders. This is called the school profile and is available to view and download from the Ofsted website. We value parental feedback and encourage your responses. If you have any concerns then please make an appointment to meet with a member of staff. These meetings are a valuable opportunity to exchange ideas and make suggestions.

A list of the full Governing Body can be found in the back of this booklet. Photographs and details of our staff and governors are on display in the entrance hall.

BEGINNING SCHOOL

We follow the LEA's admission policy. We have made our school as accessible as possible for all pupils regardless of disabilities.

Our facilities include access throughout the school and a disabled toilet. We are not complacent however and we have a detailed accessibility plan available and we have carefully considered the needs of all pupils, both now and in the future.

Reception children

The school seeks to help children make the best possible transition from home to school.

An evening meeting is held for the parents of new children in the Summer term before they begin school. Children are invited to spend a session at school during that term. This gives both parents and children an opportunity to meet the teachers and see the things we do. It also provides parents with another opportunity to ask teachers any further questions they may have about school entry.

We pride ourselves with the commitment we give our newest recruits and part of their induction to our school is a parental meeting where the curriculum and Read, Write Inc is explained and there is another opportunity to look round the school and familiarise yourselves with the reception environment.

There is also a home visit planned where the head teacher and the reception teacher visit each of our new reception children in their homes. This gives the child the opportunity to meet the teacher before they arrive on the scary first day! We also photograph our new pupils for their well done board – a source of communication between the school and home where parents can inform the school of new learning done at home and find out what progress they have made at school.

Reception children attend school for the morning only in their first half term. After the half term holiday, children are usually ready to stay at school all day. If you are at all concerned about your child's readiness for full time schooling, please speak to your child's class teacher.

Older Entrants

Depending on availability of places, it may be possible for a child to start school at another time of the year or in an older class for reasons such as a house move. Any parents considering placing their child in the school are welcome to visit the school but we would ask that an appointment is made so that someone is available to offer a warm welcome and show you around the school.

THE SCHOOL ORGANISATION

From September 2009 the children are divided into five classes according to age. The age band of each class is as follows;

Reception	Reception Children
Class 1	Year 1
Class 2	Year 2
Class 3	Year 3 and Year 4
Class 4	Year 5 and Year 6.

Each class also has classroom support.

The teaching and support staff at the school find that our older children take a caring and responsible attitude towards the younger children, setting a good example of behaviour and indicating the standard of work expected.

The children are taught individually, in groups or all together as a class unit, depending on the aspect of the curriculum being taught and bearing in mind the needs of the particular child. Work is differentiated to meet the needs of all our children and enable them to reach their full potential.



SCHOOL SESSIONS

Morning session 8.50a.m -l 12.00 noon.
Afternoon session 1.00p.m -l 3.15 p.m.
All classes have a morning break. Reception and Class 1 also have an afternoon break.

ORGANISATION OF THE DAY

The start of the day

Children must not come into the playground unaccompanied before 8.45 a.m. without the permission of the headteacher, since they cannot be safely supervised before that time.

When the bell rings at 8.50 a.m. the children line up in their class groups at the front of the school. Parents may remain in the playground with their children until the bell rings. Parents of children in the reception class may accompany their child to the door of the classroom for the first half term, but only if they feel that it is necessary. This time is not a playtime and we encourage our pupils not to run about as there are several younger siblings in the playground and we want our children to be ready to learn and enter school calmly.

Playtime

Cool Milk at School Ltd operate throughout the UK providing administration schemes for Local Education Authorities enabling the provision of school milk at break time.

If you would like your child to participate in this Scheme, please complete the necessary forms available from the school office and return them directly to the Cool Milk. Alternatively you can apply on-line via www.coolmilk.co.uk. Arrangements will be made by Cool Milk for your child's drink to be delivered to school and it shall be served at morning break. Children may also bring with them a piece of fruit to eat at this time.

At the end of playtime two bells are rung. After the first bell all children stand still, after the second one they line up quietly in their classes by the front door.



Lunchtime

If your child is staying at school during the lunch break you should either provide a packed lunch or pre-order a hot dinner. In the interests of safety and hygiene, I would be glad of your co-operation to ensure the following;

- Packed lunches should be brought in a plastic container with a secure lid and labelled with the child's name. Please avoid large bags or backpacks as storage is a problem.
- Drinks should also be in plastic containers, preferably with a screw top and also labelled. **No** glass bottles or hot drinks should be brought.

The children are divided into two sittings for lunch and are allocated to a specific table.

If you feel that your child qualifies for free school lunches please contact the school secretary.

End of the day

It is important that you collect your child promptly at 3.15 p.m. Parents are welcome to wait in the playground for their children **but not in the school building**. If you wish to see your child's teacher at this time, please feel welcome to call in without an appointment. If it is possible please try to avoid Wednesdays after school as this is when we have our evening staff meetings, immediately after school.

If you are unavoidably delayed, please contact the school. If you wish your junior child to go home unaccompanied, could you please inform us. If you wish an adult to collect your child who does not normally do so, could you please let the school know .

This time is not a playtime and we politely remind parents that once children are handed back to their collecting parents that the parents take responsibility for ensuring the children are under supervision and not missing.

CLOTHING

School uniform is strongly encouraged and we have a practical uniform which most children wear. We very much appreciate your support in this matter. We feel that a corporate uniform helps to develop team spirit and co-operation.

The school uniform is as follows:

Girls

Boys

Winter

- Plain white blouse or plain white- Polo shirt with a collar
- Red school jumper with school logo*
- Grey skirt, dress or trousers
- White socks, Black shoes

- Plain white shirt or plain white Polo shirt with a collar
- Red school jumper with school logo*
- Short or full length grey trousers
- Dark socks, Black shoes

Summer

- As for winter or
- White and red striped or check summer dress
- Suitable sandals are optional

- As for winter
- Suitable sandals are optional

Physical Education / Games

- White T-shirt with school logo*
- Red games skirt or scarlet shorts
- Plain white socks
- Trainers, pumps or plimsolls

- White T-shirt with school logo*
- Red shorts *
- Plain white socks
- Trainers, pumps or plimsolls

* available to order from the school office.

Trainers, pumps or plimsolls are not suitable for wearing all day in class, but should be kept in school for changing into PE/Games. Track suits are optional, but preferably red or black if worn. Children should always bring a change of socks for PE/Games. When the football pitch is muddy a complete change of underwear is often necessary for Games and football.

PE/ Games kit should be stored in as small a bag as possible, due to the lack of space in our cloakroom. **Red drawstring PE Bags** are available for purchase from the school office.

For **swimming** children require a costume or trunks, a towel and a suitable waterproof bag to carry them in. Again Waterproofs bags are available to purchase from the school office. Swimming hats are provided. There is a charge to replace lost hats.

Lost property

Please see your child's teacher or the school secretary. We can return lost property to its owner very easily if it is clearly named. **It is vital to name all your child's clothing and equipment clearly and indelibly.**

Behaviour Policy

We are very proud of the attitude and behaviour of our pupils and our School has been graded as outstanding in this area. Our aim is to create an environment which fosters good behaviour and encourages children to take responsibility for their own actions.

Good behaviour is seen as developing a respect for oneself, for other people, for property and learning to value other people's contributions. Such behaviour should promote thoughtfulness, politeness, consideration for others and a pride in work and school life.

Children are expected to behave well in school and staff make a point of praising them for doing so. A list of negative rules is, therefore, not appropriate. Those children who do not behave will discuss their behaviour with the appropriate member of staff and will be clearly and firmly reminded of the school's behaviour expectations and why this is important to adhere to. Deterrents will be relevant and fair and will take the form of the withdrawal of some freedom or privilege, or a task which goes some way to restoring the harm done or which helps the school community. Parents will always be informed if it is felt that their involvement can help and in cases of a serious nature. As part of our policy there is a clear list of rewards and sanctions that all staff adhere to.

Ten Golden Rules

These Ten Golden Rules were drawn up by the children, through discussions within the classroom and across the whole school.

1. I will try my hardest with my work.
2. I will listen when I should be listening.
3. I will be polite.
4. I will be honest.

5. I will be helpful.
6. I will be kind and considerate to everyone in the school and think of their feelings.
7. I will take care of my own belongings and respect other people's belongings.
8. I will respect the school building, its surroundings and equipment.
9. I will walk quietly around the school.
10. I will only interrupt a member of staff if it is important.

Owl Points

In order to encourage good positive behaviour, we use a system of Owl Points, (after the School Mascot - Overstone Owl) which are awarded by any member of staff to children for good behaviour, hard work, politeness and all other worthwhile traits. Owl Points lead to the awarding of Bronze, Silver, Gold, Super Gold, Platinum and Diamond certificates.

Certificates are awarded as follows:

10 points.....	Bronze Certificate
20 points.....	Silver Certificate
40 points.....	Gold Certificate
60 Points.....	Super Gold
80 Points.....	Platinum
100 Points.....	Diamond

At the end of the school year, the boy and girl from each year who have the most points will receive a prize.

HOME SCHOOL LIAISON

We are pleased with the close home/school liaison links which already exist but we are always eager to further strengthen these.

Concerns

Parents will be contacted if the school has any educational issues or behavioural concerns which it would like to discuss. Likewise, we encourage parents with any queries or concerns to come into school to discuss these with the Headteacher or class teacher in order that they can be quickly resolved. Such concerns can be discussed any day after school, although we do ask parents to avoid Wednesday evenings when Staff Meetings are held. Likewise it would be beneficial to inform the school of any change in family circumstances, either temporary or permanent which may affect the child.

Parents' Evenings

These are held twice a year. Each private consultation, by appointment, gives parents and teachers the opportunity to discuss the child's progress in confidence.

Reports

These are issued at the end of the Summer term and parents may discuss them with the child's teacher.

Voluntary Helpers

All parents are welcome to help in school. Parents can either work within a small group of children, perhaps with Art, Reading etc. or else there are always plenty of other tasks not directly involved with the children, for instance photocopying, mounting pictures etc. Help may be on a regular or a one off basis. An initial meeting will be arranged to discuss your interests, how you can help the school and guidance will be given. All voluntary helpers are required to undertake enhanced CRB checks.

Curriculum Evenings

From time to time parents are invited into school so that staff can discuss the National Curriculum, show what the children actually do in school, how they do it and ask for parents' comments, questions and contributions.

Newsletters

These are sent out regularly to ensure that parents are kept up to date with information and forthcoming events. A file of all the year's letters is kept in the entrance hall.

Friends of Overstone Primary School

The Friends of Overstone Primary School exists to strengthen links between home and school and to support the school in its aim to provide a dynamic environment in which our children can learn and grow both socially and academically. The association gives opportunities for informal meetings where future events are discussed, organised and implemented. The Friends raise a considerable amount of money each year, which is spent on such things as additional equipment and further opportunities for your children, here at Overstone Primary School and to provide resources for the school.

All parents are automatically members of the association. There is no annual membership fee. Elections to the committee are held at the Annual General Meeting, which takes place in the Autumn term. You can support the Friends of Overstone Primary School Association through your interest and participation in the fund raising and social activities that are organised throughout the year. If your child has recently started at the school then please do get involved - we welcome new members and fresh ideas. Members of the Committee can be contacted through the school office. All money raised by the Friends is immediately pumped back into the School to support your children. It could be as part of a trip to a museum, an event to visit the theatre or to pay for a visitor to come into school.

CURRICULUM

At Overstone Primary School we feel our purpose is to educate the whole child. This is achieved through the teaching and learning within the school and also through the rich ethos which we feel the school imparts.

Most children will be involved in 5 stages of education during their educational life, although compulsory education begins at Key Stage 1.

Foundation Stage	- from age 3	
Key Stage 1	- Years 1 and 2 of compulsory education)
Key Stage 2	- Years 3 to 6) with us at Overstone
Key Stage 3	- Years 7 to 9)
Key Stage 4	- Years 10 to 11) At Secondary school

We therefore have children at 3 of these stages – Foundation, Key Stage 1 and Key Stage 2.

The Foundation Stage

Our Reception children are taught and indeed learn through six main areas of learning. These provide the basis for the curriculum at this early age and enable secure foundations to be laid for future learning.

The six areas are:

- personal, social and emotional development
- communication, language and literacy
- mathematical development
- knowledge and understanding of the world
- physical development
- creative development

In order to provide the most appropriate learning opportunities for children at this early age, we have a new purpose built classroom and outdoor play area and a range of equipment suitable for their particular needs.

Key Stages 1 and 2

The National Curriculum forms the basis of the teaching, at this age. This comprises the core subject of English, Maths and Science and Information Technology, and the Foundation subjects of Geography, History, Art, Design-Technology, Music and Physical Education. In addition Religious Education and Citizenship are taught.

English

The English curriculum covers three specific areas;

- speaking and listening
- reading
- writing.

Speaking and listening

We aim to give the children a wide range of opportunities to express themselves clearly and with purpose. It is hoped that through

this expression they will develop an interesting and varied vocabulary.

Drama gives the children an added dimension. This involves role play, teacher led simulations, group initiatives and also working from play scripts. Whilst encouraging the children to take an active part in class discussions, we also stress the importance of careful listening - to teachers, other adults and other children. It's easy to be a good speaker, but harder to be a good listener!

Reading

We aim to foster an enjoyment of reading and do this by developing the full range of reading skills, including phonic work, whole word learning and comprehension.

The reading books are organised on a graded, colour coded basis. The main core of the scheme at KS1 is Read, Write Inc. which is supplemented by a variety of fiction and non-fiction books. We encourage the children to take their reading books home, in a book bag, to read to their parents.

Writing

We encourage the children to be creative in their writing and to attempt to spell words for themselves. We also teach spelling and grammatical rules and structures which will help and inform the children with their own work. The children write for a variety of purposes including news reporting, poetry writing, letter writing and instructional writing.

We are the model School for Northamptonshire for using the Read, Write Inc. Scheme; a literacy scheme, which grows with your child throughout Foundation Stage and Key Stage One. A powerful learning platform which allows children to progress at their own pace and work at their own level. A brilliant way of teaching literacy! For more information please see any member of our Foundation or KS1 staff.

Mathematics

We aim to develop the children's confidence in mathematics by developing their skill to think clearly and logically.

Throughout the school we encourage the children to work at a pace that suits their abilities and offer them a variety of strategies to help solve calculations. A great emphasis is placed on Mental maths and for the children to use this before attempting written methods. We teach to the National Strategies for Maths.

Science

The National Curriculum identifies four main areas of experience, Scientific Investigation, Life and Living Processes, Materials and Their Properties and Physical Processes.

Science at Key Stage 1 aims to develop both an awareness of science in everyday experience and to develop the investigative skills, which will lead to an appreciation and a growing understanding of science. Children learn to observe and communicate about living things around them. They examine simple materials and their properties and learn to recognise the different forms of energy in daily use.

Science at Key Stage 2 builds on the foundation of successful learning in Reception and Key Stage 1. With children's increasing ability to work and question independently, they are introduced to more complex investigations and a widening range of information. Emphasis is placed on activities, which encourage children to predict, observe, measure and evaluate scientific evidence and to record it factually. We aim to encourage children to develop an awareness of the scientific phenomena in the world around them. They should also develop an enquiring mind and the skills of observation and deduction.

Information technology

We are aware of the impact technology has on our everyday lives and its continuous development. The school aims to give the children an understanding of how important this is in the world outside the classroom.

Our children develop skills and use a variety of software through weekly lessons using our bank of laptop computers. In addition to this we aim to give a varied experience across the other subjects areas using ICT as a tool.

National Curriculum foundation subjects

Geography

Children explore the relationship between the Earth and its people through a study of place, space and environment. This will be achieved through children's first hand experience of their own locality extending to investigating localities within the United Kingdom, for instance Milton Keynes, and the wider world including for instance St. Lucia and Bangladesh.

History

History is studied to develop an awareness and understanding of the past and its relevance for today. Children study important episodes and developments in Britain's past for instance life in the Tudor times, Britain since the 1930's, aspects of local history and the ancient civilisations of the Egyptians and the Greeks.

Art

Children are given the opportunity to express themselves using a variety of media across the curriculum and to appreciate the work of other artists and from other cultures. They are taught appropriate skills and techniques in the areas of painting, drawing, printing, sculpture, textiles and collage. We promote visits by artists to work alongside our children. There are also opportunities to use art in order to enhance other curriculum areas.

Design technology

Design technology includes the skills of both designing and making. Children are encouraged to investigate a problem, explore a range of possible solutions and formulate a design which they feel will satisfy the demands of the situation. They are taught how to select suitable materials, how to use equipment safely and responsibly and are encouraged to take a pride in the appearance of the finished product.

Music

It is important that children learn to explore and enjoy music. All children will have the

opportunity to sing, listen to a variety of music, be involved in creative music making and to perform their work for parents. Violin, Guitar and Woodwind lessons are offered to children from years 3 to 6 by peripatetic teachers. Places are limited so interested pupils are selected by the music teachers. Music is taught by our specialist music teacher Mrs. Dyson.

Physical Education

All children take part in regular P.E. sessions including Gymnastics, Dance and Games. We are fortunate enough to have a new large purpose built hall, which has been resourced with a wide range of P.E. equipment. This has had a direct impact on our P.E. provisions. At present, all of the children in Key Stage 2 receive weekly swimming lessons for 18 weeks of the year. The swimming lessons take place at Barry Road Swimming Pool.

Religious Education

The school follows the County's Agreed Syllabus for Religious Education entitled "Religious Education in Northamptonshire" and published in 1994. Religious education is broadly Christian but is non-denominational. It also includes moral education and a knowledge and understanding of other religions.

The exemption allowed by the 1944 Education Act still applies. Through this a parent can withdraw their child from Religious Education lessons and from Collective Worship.

Health and Sex Education

We actively encourage the children to develop a healthy mind and a healthy body. We attach great importance to Health Education although it does not appear as separate subject on the timetable. We incorporate aspects of this subject into our topic work.

The Governors and Staff have drawn up a whole school Sex Education Policy. Sex Education is taught sensitively having regard for moral values and individual responsibility. Parents do have the right to

withdraw their child from Sex Education Lessons.

Children with Special Needs

Children with special educational needs are provided for with appropriate programmes designed to suit their individual needs. Parents are consulted at all levels and the guidelines laid down by the Authority are followed. Where necessary, the Inclusion and Pupil Support Service (IPSS) are contacted for support and advice. Mrs. Norwood, the Special Educational Needs Coordinator, has responsibility for Special Needs within the school and children who are experiencing difficulties are brought to the attention of the SENCO. They are then, if necessary, given appropriate arrangements and small group/individual teaching according to the Special Needs Code of Practice 2001.

Homework

At Overstone Primary, homework is valued as it

- consolidates and reinforces skills and understanding
- extends school learning, for example through additional reading
- provides greater opportunities for parents to become more involved in their own child's education whilst further developing an effective partnership between the school and parents in pursuing the aims of the school.
- encourages the children as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for self-study at their next school and in later life.

Reception and Key Stage 1

At Overstone Primary, dependent on ability, we ask parents of children in Reception and Key Stage 1 to read to their children, share books with them and when appropriate for the children to read their school book at home. (This book will be in addition to the one which the child is reading at school as part of the Read, Write Inc Scheme. Work

to do at home with parents will sometimes be set to support the child's learning and to keep parents involved as part of the child's studies.

Key Stage 2

The children are naturally at different stages of learning the multiplication tables, but we do expect them to learn / consolidate specific times tables each week, as part of their structural homework routine.

The children will be expected to take their school reading book home, to read it to an adult or to themselves. As a further part of their homework, they make regular entries each week in their Reading Diary.

Key Stage 2 children are given an additional homework task, each Friday, with completion by the following Tuesday. This will be either 2 short or one longer sustained task. Such time schedules are obviously depended on the specific tasks, so therefore may vary.

All children in Key Stage 2 have a reading diary which they are expected to keep up-to-date. If any child does experience any difficulties with the homework they've been set, we do ask them to talk it through with their class teacher.

All children in the school have a red Home School Reading Record Book. Parents are asked to make entries in this when they hear their child read and to make any comments.

Health and Welfare

Absences If your child has to miss school through illness or family circumstances, please inform the school **before 9.30am** on the first day of the absence, so that it can be accounted for. Upon his/her return, the child must bring a letter explaining the reasons for his/her absence.

Late Arrival Children who arrive at school after the register has been taken must tell the Secretary so that records are correct, e.g. in the event of a fire drill.

Medicine If your child becomes ill during the day you will be contacted so please

keep us up to date with contact phone numbers etc. We are able to administer medicines prescribed by a doctor and other medicines in accordance with your instructions. Please label them carefully and take them to the Secretary. You will be required to fill in the medicine book giving details of dosage and permission for us to administer the medicine.

Accidents Minor accidents are treated in school. You will be informed if you need to keep an eye on your child after an accident. If there is a more serious problem your child may be taken to hospital; you will be informed before they are taken if possible.

Medical Records Northampton Health Authority arranges sight and hearing tests for all reception class entrants. Dental checks are also carried out periodically.

Fire Drill Fire practices will be held once a term, to ensure everyone is confident in this procedure, if there is an emergency.

Legal Information –

General Complaints Procedure

Overstone Primary School subscribes to the LEA scheme for resolving such complaints which may be made against the school rules or policies. The school will always try to resolve difficulties or complaints at the earliest possible stage through discussion between teachers and parents or head and parents. Occasionally it may be necessary to refer a matter to a small sub-committee of governors.

Insurance - Personal Accident The Local Education Authority advises that:

'Parents should be aware that there is no universal personal accident cover for school children. Special arrangements are, however, made in this respect for school children involved in work experience activities.

Because it has no insurable interest, the Council's policies cannot extend to cover pupils engaged on educational visits, school journeys etc. although the general liability policy protects the council against the consequences of actions brought against it on

behalf of pupils. Insurance is normally taken out by schools for visits abroad and also for visits in this country involving an overnight stay. Parents are advised to check with the school for more detailed information. Parents are, of course, at liberty to take out insurance on an individual basis should they want individual cover for their children'.

Pupil Records It is the policy of the School and the Local Education Authority (LEA) to provide open access to all pupil records. If you would like to see your child's records we would be grateful if you would make an appointment. Records are confidential to all except those who have rightful access to them.

Equal Opportunities The school aims to provide equality of opportunity for all pupils regardless of gender, ethnic background or religion. It is important that our pupils are prepared for life in a multi-cultural society, respecting rights of individuals and aware of the responsibilities of citizenship.

Personal Data

Personal data which is held on the school computer is covered by the restrictions of the Data Protection Act. Every year a copy of the personal data will be sent to its owner so that it can be checked for accuracy.

We hope that this prospectus has given you a 'flavour' of our school. If you do have any further questions, however small, the School Secretary will be happy to help you. Alternatively, please come to see any member of staff or Governor.



OVERSTONE PRIMARY SCHOOL

Sywell Road, Overstone

Northamptonshire

NN6 0AG

Telephone : 01604 493861

Fax: 01604 492464

Website: www.overstoneprimaryschool.org.uk

Overstone Primary School is a co-educational school for children aged between 4+ and 11 years. It is maintained by the Northamptonshire Education Authority.

Northamptonshire Education Authority

Paul Burnett, Corporate Director of Children and Young People's Services

County Hall, Guildhall Road

Northampton NN1 1AU

Telephone: 01604 236236

THE STAFF AT OVERSTONE PRIMARY SCHOOL

Headteacher: Mrs. Pauline Hulse

<u>Teaching staff:</u>	Miss Anuska Lockett	Reception – Full Time
	Miss Anna Pringle	Class 1 - Full time
	Mrs Heidi Coulton	Class 2 - Monday & Tuesday
	Mrs Michelle Norwood	Class 2 - Wednesday, Thursday & Friday
	Mrs Pauline Hulse	Class 1 - Tuesday PM & Wednesday PM
	and	Class 3 - Monday & Tuesday AM
	Mrs Janice Mardell	Class 3 – Tuesday PM, Wednesday, Thursday & Friday
	Miss Dee Dawson	Class 3 - Full time
	Mrs Pamela Dyson	Music Teacher – Wednesday & Thursday PPA cover

Peripatetic Woodwind Teachers:

Mr Trevor Dyson	Violin lessons	Monday afternoons
Mr Steven Hollingshurst	Guitar lessons	Thursday afternoons
Mrs Naomi Muller	Flute, Clarinet & Saxophone lessons	Friday afternoons

Secretary/Bursar

Administration Assistant

Classroom Assistants

Mrs Helen Ash	
Mrs Julie Barker	
Mrs Lorraine Giles	Reception
Mrs Delia Smith	Class 1
Mrs Rachel Hardwick	Class 2
Mrs Jackie Graves	Class 3
Mrs Michelle Barnard	Class 4

Special Needs Assistants

Mrs Kim Viney
Miss Sandra Gawron
Mr Matthew Wharton

Lunchtime supervisors

Mrs Jackie Graves
Mrs Michelle Salado

Cleaner in charge

Mrs Chris Brawn



Members of the governing body

Mrs Sue Collins	Community Governor	Chair of Governors Member of Finance and Personnel committee
Mr Kevin Greatorex	Community Governor	Vice Chair of Governors Chair of Finance and Personnel committee.
Mrs Pauline Hulse	Headteacher	Member of all committees.
Mrs Betty White	LEA Governor	Member of Premises and Health and Safety committee.
Mr Andrew Halliwell	LEA & Link Governor	Chair of Premises, Health and Safety committee. Member of Finance and Personnel committee.
Mrs Pat Thompson	Community Governor	Member of Premises, Health and Safety committee
Miss Dee Dawson	Teacher Governor	Member of Curriculum committee. Member of Finance and Personnel committee
Mrs Lorraine Giles	Support Staff Governor	Member of Curriculum committee
Mr Russell Codling	Parent Governor	Member of Curriculum committee.
Mr Ryan Farmer	Parent Governor	Member of Premises, Health and Safety committee
Mr Alan Kingsbury	Parent Governor	Member of Curriculum committee Member of Finance and Personnel committee.
Mrs Linda Turland	Parent Governor	Member of Curriculum committee
Mrs Helen Ash	Clerk to the Governors	

The Friends of Overstone Primary School

Committee Members

Chair: Mrs. Nikki Hammond Vice-Chair: Mrs. Carole Westrep
Secretary: Mrs. Anna Baldwin Treasurer: Mrs. Sally Agutter



NATIONAL CURRICULUM ASSESSMENT 2009 SATS RESULTS

These are the results for Overstone Primary School with the National Average Percentage figures for 2008 shown alongside in brackets. Totals may not always add up to 100% due to roundings up or down.

Key Stage 1

Subject/Attainment	*W	1	2	3
		% of Pupils		
English:	W	1	2	3
Speaking & Listening	0 (2)	7 (11)	80 (65)	13 (21)
Reading	0 (3)	7 (13)	80 (59)	13 (25)
Writing	7 (5)	0 (15)	80 (68)	13 (12)
Mathematics	0 (2)	13 (8)	66 (68)	20 (21)
Science	0 (2)	13 (9)	73 (67)	13 (22)

*W = working towards Level 1.

Key Stage 2

Subject/Attainment	Below L 3	3	4	5
		% of Pupils		
English	7 (6)	7 (15)	67 (46)	20 (33)
Mathematics	7 (5)	13 (15)	53 (47)	27 (31)
Science	7 (2)	13 (8)	47 (44)	33 (44)

Attendance Figures

The following information relates to the 2008/2009 School Year (The period covered is from September 2008 - end of May 2009) and is based on pupils of compulsory school age only.

Rate of Attendance : **94.4%**

% of Authorised Absence :

Number of Pupil Sessions = 27256

Number of Authorised Absences = 1464

% of half days missed due to Authorised Absence

$1464 \div 27256 \times 100 =$ **5.4%**

% of Unauthorised Absence :

Number of Unauthorised absences = 56

% of half days missed due to Unauthorised Absence

$56 \div 27256 \times 100 =$ **0.2%**



Term Dates

Academic Year 2010/2011

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Open	2 Sep	2 Nov	5 Jan	1 Mar	*26 Apr	6 Jun
Close	21 Oct	17 Dec	18 Feb	8 Apr	26 May	22 July

*School closed for May Day Bank Holiday on Monday 2 May 2011.

TRAINING DAYS

- Wednesday 1st September**
- Friday 22nd October**
- Monday 1st November**
- Tuesday 4th January**
- Monday 28th February**
- Friday 27th May**

Academic Year 2011/2012

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Open	6 Sep	1 Nov	4 Jan	20 Feb	*17 Apr	11 Jun
Close	21 Oct	16 Dec	10 Feb	30 Mar	1 Jun	22 July

*School closed for May Day Bank Holiday on Monday 7 May 2012.

TRAINING DAYS

- Monday 5th September**
- Monday 31st October**
- Tuesday 3rd January**
- Monday 16th April**
- Friday 23rd July**